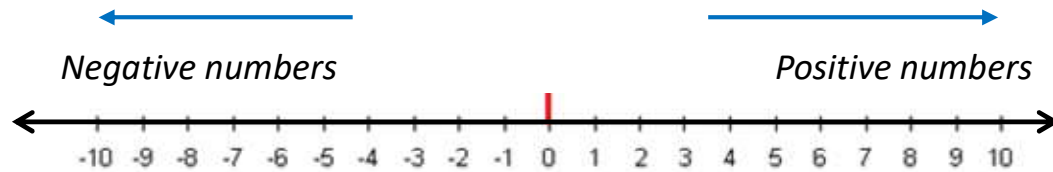


The number line:

12/04/17

Numbers this way are smaller

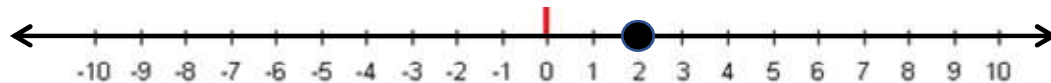
Numbers this way are larger



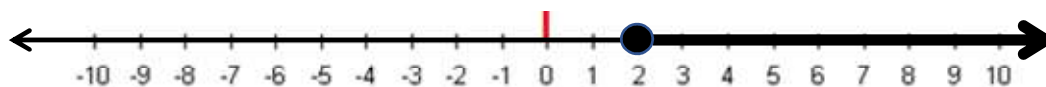
Examples: 2 is greater than -6 -3 is greater than -9

On the GED test, number lines are often used to show values related to specific number values or inequalities. Examples:

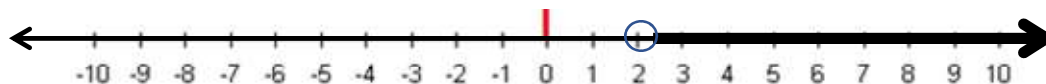
Some number, x , is equal to 2 ($x = 2$)



$x \geq 2$ (x is greater than or equal to 2)

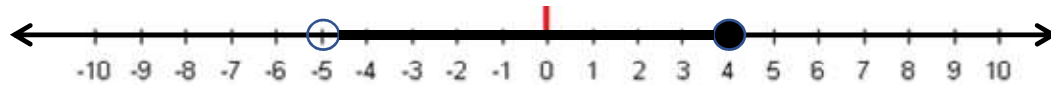


$x > 2$ (x is greater than 2) Note the open circle at 2, since 2 is NOT included. x is not equal to 2, it is larger than 2.

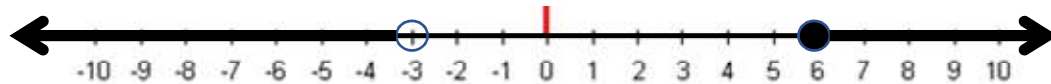


More number line examples:

$-5 < x \leq 4$ (-5 is less than x , and x is less than or equal to 4)



$x < -3$ and $x \geq 6$ (x is less than -3 and x is greater than or equal to 6)



Also, inequalities can be reversed. For example,
 $x < 5$ is read as “ x is less than 5”. This is the same as:
 $5 > x$, which is read as “5 is greater than x ”. Both look the same on the number line:

